

The Scroll

Volume XXI Issue V

OAKLAND MILLS HIGH SCHOOL

June 5, 1995

Beneath the Headlines



Page
2

Terror at the Mill: the horrifying truth which has haunted both English and Journalism students since September.

Page
4



Mr. Craig, a math teacher here at the Mill, has been named as a finalist in line for the annual Presidential Teacher-of-the-Year Award.



Page
6

The Performing Arts Department brought the sock-hop and poodle skirt era to Oakland Mills in the musical *Bye, Bye, Birdie*.

Page
13



The boys' Outdoor Track team upset Atholton in the state championship meet to win its third consecutive state title.

The Scroll INDEX

Editorials.....	2, 3
News.....	4, 5
Features.....	6, 7, 8, 9, 10, 11
Sports.....	12, 13
Advertisements...	14, 15, 16

by Owen Read

There will be some adjustments in the four-period day next year. The everyday, 60-minute period, now third period, will change to first period.

When the faculty was polled, two thirds of them favored the change. The switching of the periods will take place for a number of reasons, all of which are designed for greater ease for teachers and students.

The first reason for the change is that there is no good time, currently, to schedule an assembly or class program. "We wanted to have a time for the kind of program that we were not able to have this year," said Principal David Bruzga, who was in favor of the change. Programs were not able to be scheduled this year because "we didn't want to take time out of classes which we only have every other day,

and have less time anyway," explained Ms. Janice Doherty, who conducted the faculty poll. Also assemblies could not be scheduled during third period because they would interfere with the lunch schedule. However, meetings can be easily scheduled during first period if they were held every day, since they will not affect lunch periods, and every-other-day period would lose no time.

Another advantage is that an everyday first period could operate as a homeroom, which is not built into the four-day period. Teachers could then distribute important papers and announcements at the beginning of the day.

The last result of the change that was popular among teachers is that, with an everyday first period, they would have only one set of absences and latenesses to deal with. As it is now, teachers have to handle the attendance

records of students in two classes: their first periods for both days.

Other results of the switch will mean that many students will have a different lunch shift each day. This could lead to some confusion at first, but students would no doubt adjust pretty quickly.

How do people feel about the change? Although an obvious majority of the faculty supports the change, not all students feel the same way. "I think it's dumb," complained freshman Andy Burke. "I really don't want to have a different lunch period every day."

Principal David Bruzga, however, feels differently. "I think the advantages we can see right now outweigh the obvious disadvantages." Advantages he cited were more easily scheduled class meetings, and a first period that could act as a homeroom.

Brevity and importance are keys at graduation

by Michelle Miller and A. Wright

The graduation ceremony, held at Merriweather Post Pavilion June 1 at 3:00 P.M. was a brief and enjoyable occasion for the graduation class, parents, staff, fellow students and alumni, and friends.

The brevity and emphasis placed on the importance of the occasion were major feats. Immediately after the processional and presentation of the Colors, the Barbershop Quartet of Daryl Burch, Dennis Cole, Jr., Shawn Crouch, and Keith P. Murphy rose like professionals and sang the National Anthem. Lauren McHargue, Senior Class President followed on their heels with the brief welcome, in which she thanked staff members and parents for "All the days and all the years" that they helped to make life possible for the graduating class. Aaron Baum, a member of the graduating class, introduced the guests, who included school board representatives as well as local and state political representation.

The keynote speaker was Seema Mishra, one of the twelve seniors in the top five percent of the graduating class. Mishra focused on graduation from high school as overcoming just "one tiny hurdle," and emphasized the importance of family and friends to the lives of students. She used as a central focus the anonymous poem "Footprints," which presents God as the person to whom the speaker addresses. But she challenged the graduating class to think of a special person in their lives who served a similar role.

With excellent pitch and voice control, Mishra continued to drive home the impor-



graphic by Alan Henry

tance of strength from family and "supportive friends." Her final appeal was, "Never lose sight of the people who helped to build a better life."

The Choir appropriately followed with "We've Been Friends for a Very Long Time," written, arranged, and directed by Shawn Crouch, after being cleared with assistance from Ms. Cynthia Stephens, the Choir director. Dr. Sydney Cousin, Associate Superin-

tendent of Finances who recognized the graduates, also recognized Shawn for his noble effort. Mrs. Susan Cook, Chairperson of the Howard County Board of Education, who was on hand to award the diplomas, also recognized the parents of the graduates by asking them to stand. Cook advised the graduating class not to resort to violence or racism but to work within the system—to "face it, to change it, to challenge it, to correct it."

Principal David Bruzga, just prior to presenting the class of 1995 to Dr. Cousin, recaptured part of the essence of the class in academics, leadership, and service. Twelve students ranked in the top five percent of the class with eight maintaining a GPA of 4.0. Forty-two of the 239 seniors received the President's Award for Educational Excellence with a #.5 GPA or above; 139 received the Certificate of Merit (meaning they earned at least twelve credits in advanced courses with at least a 2.6 GPA). Bruzga also recapped the three National Merit Scholar finalists, the five semifinalists, the one finalist, and the one finalist in the National Achievement Program for Outstanding Negro Students. He further enumerated state, regional, and county titles in academics, the performing arts, and sports.

The Senior Awards Ceremony was held May 30 in the OMHS auditorium. A list of those awards are inserted in the commencement program.

After graduation the seniors celebrated, together with faculty and staff members, at Clyde's restaurant.

Editorials

Terror at the Mill: a student's account of Mr. Wright's class

by Tim Pumplin

You can feel the dread, even 10 minutes before you experience it. The period ends, and you leave your third-period class and enter the hall. But when your body reaches the hallway, your normal walk is reduced to a crawl. You begin to feel condemned, as if you were on death row. You pray for someone from guidance to summon you and thus miss his class, but it never happens. When you reach the all-too-familiar oaken door with a window marked 211, your throat clenches with fear.

You open the door and hear his booming voice ostracizing a student for forgetting his copy of *Moby Dick*, yelling at an editor about whether an article has been typed into media server yet or assigning an emergency, 540-word feature article on some poor Journalism 1 student. You stop where you are, your face ashen and pale, and know that you are in the power of one of the most feared teachers in all of OHMS' history: Mr. Abraham Wright.

You sit in your seat, trying not to draw attention to yourself. He's now blessing the adver-

tisement editor about an ad for the upcoming issue of *The Scroll*. He then walks to the front of the room to address the class. A few lucky souls are able to convince "The Brother" to let them go to the computer lab to type an article. As for the rest of the class, it's always some sort of assignment, from writing editorials to researching printed materials and effective journalistic techniques, not to mention the discussions that can pop up almost any time. And although students may try to win while debating him, they almost always lose.

The course of the 90 minutes begins to wear down; by this time, he has knocked three writers on the head, rebuked two editors for talking, and has said countless times, "Brother/Sister, you're going to die in a minute." This is not unusual, after the first quarter or so, his students have gotten used to his "strange ways." When, at the end of the period, a sigh of relief exits your body, you know that finally you're free... for now, at least. But you know that you can never *really* escape, because the process repeats itself every other day.



graphic by Wayne Yang

Oakland Mills High School
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Columbia, MD 21045
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News Editor:

Feature Editors:

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EDITORIAL POLICY: *The Scroll* attempts to present all opinions in respect to issues concerning the student body of Oakland Mills High School. *The Scroll* is first and foremost a publication written by and for students, and therefore accepts any letters that the editorial staff considers of interest to a significant portion of the readership.

Oklahoma, a wake up call for America

by Alan Henry
and Seth Quebeck

Most Americans have seen what happened in Oklahoma City, and it's safe to say that the majority of Americans are upset. This was the second largest mass murder in U.S. History, second only to the arsonist who ignited a Hartford, Connecticut circus tent July, 1944. There were 168 individuals killed in the fire, as opposed to 167 in Oklahoma City. One of the most heart-breaking aspects of the bombing was the deaths of 19 children, most of them in a day-care center called "America's Kids," located on the fourth floor of the Alfred P. Murrah Building. Other children also were badly injured.

"You don't get emotional until afterward," said Oklahoma City fire fighter David Bradberry, as his 13-month old son Jake grabbed at the microphones. "You go home, and you still have your baby..." according to the *Washington Post*. There is not only a concern for what happened to those innocent people, but also a fear of what will happen if the threat of domestic terrorism continues to loom over the heads of all Americans.

The question on the minds of many Americans is, "What do we do now?" But my personal question is, "What is to be done to prevent this?" All of the men charged were members of the same anti-government militia and pro-gun organization. I am not suggesting that these groups be outlawed or shut down because that directly contradicts the Constitution of the United States if the government can pay close attention to food regulation and environmental issues, then it can also protect U.S. citizens from

this sort of threat. If the government can uncover these violent militias and regulate these organizations, then it perhaps they can keep an eye on what these anarchist anti-governmental groups are doing, and take the appropriate steps to prevent further violence. True, these groups have a right to exist, but not to infringe upon the rights of others. This time, this particular group went too far. 167 people too far.

It is the citizen's right and the government's responsibility to make terrorists' jobs a living hell. The federal government can and should produce strict regulations that finely outline exactly what these groups can and cannot do. The Federal Bureau of Investigation (F.B.I.) claims that they monitored this group on a daily basis, but they apparently didn't do a very thorough analysis, considering the bombing that just occurred.

Recently, President Clinton took a hopeful step forward by proposing an anti-terrorism plan that will create not only 1000 jobs, but will provide for the tagging of explosives. Also, the government will require explosive materials to carry chemical "taggants" to make bombs easier to track.

It is a shame that it took the deaths of 167 innocent people to give this country a long-needed wake-up call. It is also a shame that we must protect ourselves from fellow Americans, but we have spent more money than I can imagine on international defense; and it's time to stress domestic defense. There is probably no sure method to extinguish domestic terrorism, but we should do everything within our power to try.

Editorials

Four period bias

by A. Wright

The four-period day is a response to the Board of Education's position that by the 1995-1996 school year, all high schools should offer an alternative to the traditional six-period day. Some students and teachers have adjusted exceptionally well to the change while others pray daily that the four-period day will instantly disappear. But the truth is that too many students and faculty members have not given the four-period day a fair chance.

True, there may be fewer teaching hours and more paper work, but there are also fewer interruptions and a longer block of time for quality planning, evaluation, reevaluation, and quality teaching. Further, there is time to discover that qualitative, not always quantitative teaching pays off. Too often this year students complained that periods are too long, not because of the hour and a half, but because many teachers have difficulty filling the hour and a half with qualitative teaching and resort to "busy work" or "boring" audiovisuals before the period ends.

True, grades in some classes that meet daily may be higher than grades in sister classes that meet every other day. But the difference cannot necessarily be attributed to not meeting daily. Various ability levels within classes, time of day, and interest and lack of interest all contribute to such differences. Besides, difference in achievement of similar ability levels under the four-period day do not necessarily produce drastic results. A comparison of a English 12 Honors class that meets 3rd period daily and a English 12 Honors class that meets period four every other day produced interesting results. The difference came during second quarter when the number of A's and B's almost flip-flopped. Period 3 made 13A's, 9B's, and 1E; while period 4 every other day made 7A's, 16B's and no failures. But for semester exam 21 students in period 3 made A's and B's while 27 made A's and B's in period 4. Both classes have 34 students.

Mr. Steve Matters, who teaches an Algebra 1 class 3rd period daily and Algebra class every other day observes a difference in achievement. But he readily admits that the difference has little to do with frequency of meeting. It had to do with the various ability groupings, which he observed under the six-period day.

True, failures among ninth-graders, especially in science and math, increased. But at least for 1992-1994, there was an increase in the number of freshman who failed English, Environmental Science, Algebra 1, and World History. This trend was countywide, so much so until this year that the county initiated a 9th grade team in each high school to implement a program to address the problem.

According to students, their worst problem with retention is in math classes because they understand the concepts when they are taught, but forget them over a two-day period. They find fewer retention problems in English.

Whether students meet daily or every other day, they, like teachers, will occasionally forget. But good students will address the problem, as good teachers will teach effectively whether they teach a six-period schedule or a four-period one.

Sandy Queen teaches valuable lesson for those that listen

by Sabrina Warner and Johanna Blakely

When I heard that there was going to be an assembly for the first time this year, I got pretty excited. With Prom just around the corner, I assumed that the assembly was going to deal with the upcoming weekend, but I didn't realize what a fun, educational, and touching story that our speaker had to offer. When Sandy Queen first began to speak, she sounded like a stand-up comedian; but, her message was real. Mrs. Queen spoke to schools all over the country during the months of March and April, delivering her message not specifically about Prom but rather about teenagers making the right decision in life.

"It's not about sex; it's not about drugs; it's about need," she stressed to the crowd. Although there were a handful of students who were unattentive, most students took in all of what she had to say. There was the usual group in the audience that couldn't control themselves, but she handled these students. "Often it is the ones who make the most noise who have the biggest problem," she hinted. That shut them up for about five minutes.

She told everyone to realize what their dreams were and to go for them. "If what you do in the next five minutes won't get you there, then don't do it," she explained. She told many stories of students she had worked with in the

past, that surprised much of the audience, making them a little more thankful of what they have.

She offered help to anyone who would listen, and she offered to talk to anyone who needed her after the program. For those who listened, Mrs. Queen's talk was very successful. Of course she can't convince every drug addict and alcoholic to go straight, but she did offer her help to those who wanted it. Most likely the ones who need the most help are the ones who do not seek it, Ms. Queen explained.

Mrs. Queen should be commended for what she is doing. She has put her own life aside to try and help teenagers get on the right track towards a good life. She talked about her life and how she abused her daughter, which she did not have to do, but she did because she believed that by sharing her experience, knowledge and understanding, she could help someone else.

The administration might have been hesitant to hold this assembly because of intrusion on the four-period day, but it made the right choice. Many things she said made a lot of sense, and hopefully her message got through to some people. High school age students are not the easiest group to get through to, but Mrs. Queen did her job well. She may have made the difference for one person. If she did, that one person's life is worth it.

Class officers of '96 and '98 applauded

by Jean Beaman

Every class has a student council to organize events and keep track of money. This year, all the student councils, and their sponsors, have done an excellent job. But of the four classes, two should receive special praise: the Freshmen and Junior Class officers.

These students have leadership and organizational skills needed to effectively lead their classes. Without them, many of our school events such as Homecoming, prom, and dances, wouldn't happen at all.

Just starting out, the Freshmen Class officers showed they could handle the grueling work. Many of them stayed until 9 pm the night before just working on all the Homecoming hallway decorations. They also held a fruit sale while their sponsor, Ms. Dorothy Fletcher, had a heart attack (Ms. Karen Creed, who also sponsors the Sophomore Class, graciously took over the role). With little money, they designed a 2nd-prize winning float for the annual Homecoming parade. They are presently planning for the 1996 prom.

The Junior Class officers also handle pressure well. They had one of the biggest tasks: planning the '95' prom. With the help of their sponsors, Ms. Brenda McCauley and Ms. Carol Haggard, they had to establish, raise, and man-

age a budget; find a suitable location and negotiate a contract; get the music; order the food; and take care of prom memorabilia. But they did it; the prom, held at Martin's Crosswinds in Greenbelt, Maryland, was one of Oakland Mills' best. These juniors put in hard work and made wonderful results.

Homecoming posed quite a puzzle for class officers. They had to work on hallway decorations, homecoming floats, and help with the pep rally. They coordinated all of this and worked hard with volunteers. But besides all of their hard work and planning, they mostly need to be commended because they had to put up with loud class meetings, lack of school spirit, and our unwillingness to volunteer for school activities.

The amazing thing is besides the lack of money, lack of participation, and the general lack of support, the Freshmen and Junior Class officers still shine. These students have strong leadership skills and produce efficient results. They never gave up; they just kept giving up their free time to work for their class, which makes themselves, their respective classes, and Oakland Mills High School the quality school it is. They deserve to be commended.

It requires much time to complete the work they do, as well as maintain decent grades. But the Freshmen and Junior Class officers have managed to do both quite well.

The Four-Period Fiasco

by Michelle Miller

The 1994-95 school year was Oakland Mills' first year of alternative scheduling. The administration both at the school board and at OM will rattle off a lengthy list of advantages of the new schedule if given a chance. But if one further investigates, these claims prove unsubstantiated.

One of these points is that students and teachers have more class time. This allows for in-depth study and discussion, and labs can be explained and completed during one period. There are only interruptions at the beginning of each period, whereas last year the interruptions were more costly due to shorter periods.

While some of these claims are true, the majority are not. Classes are longer, but overall class time for an entire year is shorter. In actuality, we lose about 25 hours with this schedule, and several teachers have noticed that their classes are one to two weeks behind where they were last year at this time. As far as Advanced Placement (AP) tests are concerned, last year teachers at Atholton advised students not to take the AP tests because they were not prepared due to the overall lack of time for the year.

Teachers need to teach the equivalent of two days' worth of material in one exceedingly long and difficult 90-minute period. While this is technically possible, some complicated topics require several days to comprehend. With this schedule, several days is not what we have. Teachers have to either sacrifice their students' understanding of the material, or the amount of material covered for the whole year. Either way, students are not learning the material as well as they should be. Students have two days to do the homework, but often only one day's worth of homework to do, which often ends up not being done because the material has been forgotten.

The school has had to cut back on field trips, once again. With in-depth learning experiences cut, we are only able to scratch the surface of topics easily covered years ago. Along with field trips, all-day rehearsals, class meetings, and several annual traditions (ring breakfast, etc.) have also been sacrificed. Academics are important, but we cannot ignore extra-curricular activities.

They claim students can take more credits they always wanted to take and have more options for classes. If this is true, why were only two new subjects added and more than two subjects were cut from the choice of classes? Class sizes are bigger than ever and are expected to rise. This year there were classes that far exceeded class size limits. Teachers, classrooms, and materials are incapable of accommodating such large classes.

Howard County was looking to be a model for the rest of the state. The administration has tried to justify this with the excuse that the four-period day is in the best interest of the students. The county was excited to follow a new trend and save money, but at the expense of each student's education.

McPherson and Lesikar are granted leave

by Mindy Wiltshire

Every year, the Staff Development Center and the Human Relations offices jointly select three categories that teachers apply to for educational leave. The educational leave offers to teachers variety, hands-on learning, flexible hours, and time to develop materials for countywide curricula. The Department of Education only selects three teachers out of all the Howard County high schools. Two of the three teachers selected for leave for 1995-1996 are Mr. Cirian Lesikar and Ms. Shelley McPherson.

Ms. McPherson will design a multi-cultural Asian-American studies unit for English, social studies, and art. She will review many books and poetry written by Asian-Americans. "I want students to study more of these contributions," commented Ms. McPherson.

Ms. McPherson selected this topic because she feels that Asians are under-represented in English, art, and social studies. She hopes to teach English and Asian studies when she returns. Ms. McPherson also said, "I'll miss most the interaction with the students. Teenage students are my absolute favorite because they are a reflection of what is happening in society."

Mr. Lesikar selected a multi-cultural topic because he would like to see the county and schools tied together to benefit



McPherson left, Lesikar right, in a farewell pose for 1995.

Photo by A. Wright

from multi-cultural education. "I want people to understand multi-culturalism and be more aware."

Mr. Lesikar will provide more multi-cultural resources, such as literature, to help teachers and students with their daily lessons. He will make contacts with the community and hopes to get the community involved in activities. He also will pass on his knowledge to teachers and the community. "I hope

to become an expert in multi-cultural information." Furthermore, Mr. Lesikar hopes to set up e-mail through the schools.

Mr. Lesikar will coach the same sports next year as he coaches this year. "I would miss the interaction with the kids too much if I don't coach. I need to work with players. In fact, I will probably coach until the day I die." Ms. McPherson will have no formal contact with Oakland Mills High School.

Craig is nominated for award

by Lori Harvey

Recently, one of OM's finest, math teacher Mr. William Craig, was recognized for his teaching ability when he was named a finalist in line for the annual Presidential Teacher of the Year award.

Craig has been named as one of the three finalists in the state, an honor for which he was recognized and presented with a monetary award in the amount of \$650 on May 16th. This whole process took about three months. This award is made every year by the President to the teacher who has shown the most dedication, focus, and teaching ability. There are four different categories: math (elementary level), math (secondary level), science (elementary level), and science (secondary level).

In order to be considered, he had to send a resume, fill out long applications, write essays on his personal teaching philosophy, submit noteworthy projects he's done with his classes, and submit information about his educational background, in addition to getting recommendations from both former and present students, parents, and at least one colleague. "I felt like I was in high school again or something," commented Mr. Craig with a chuckle. He has taught math at the high school and college levels for over 32 years in such places as Ohio, Pennsylvania, Hawaii, American Virgin Islands, and several locations in Maryland. He joined the Oakland Mills staff in 1974, when the school first opened.

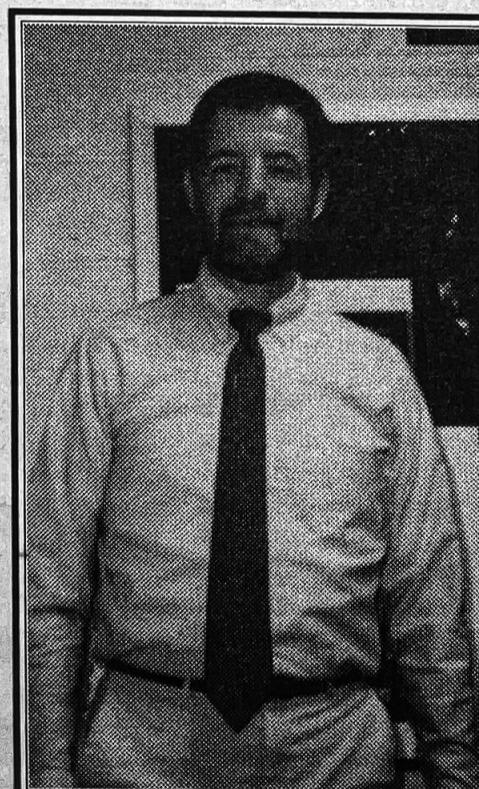


photo by Christine Caldaro

He also taught many computer related courses and seminars, speaks at math and science conferences, teaches people to become math teachers, and tries to raise awareness of growing and innovating technology. But aside from the math aspect of it, Mr.

Craig feels that the kids are first because he believes "people are much more important." Craig is a great teacher because he cares, and he tries to reach out to the individual student and teach them to learn how to learn for themselves. "I wish I could get across the importance of each person individually with their own special worth. I want to approach each student as a person regardless of how good the student is math, or what his or her grade might be in class."

If Mr. Craig makes it past the state level, he will go on to represent Maryland nationally. Then the winner will be announced some time in the fall of the 1995-1996 school year. The winner's school will receive a grant of anywhere from 7,000 to 10,000 dollars, depending on the school's need. This was the main reason that Craig wanted to participate. "I would definitely make sure that we get new and more advanced equipment, especially in the math department and also the resources in the library. But I really want to see us working with telecommunication. I want students to here to be able to talk with other student all over the world through the program Internet." Mr. Craig also would like to win so Oakland Mills can benefit, "I love it here!" says Craig, who has taught at the school since it first opened in 1974. Both of his children, son and daughter, graduated from Oakland Mills.

Craig was nominated by his supervisor at the Department of Education.

OM elects SGA officers for '95-'96

by Alan Henry

On May first, the Student Government Association (SGA) held its annual elections to decide who will become the new SGA officers for the 1995-1996 school year. The only competition on the ballot was for the offices of President and Vice President; candidates for all other offices were unopposed.

In the Presidential slot, David Kaplan, a familiar to SGA, ran to retain his office as President. Opposing him was Joe Nassau, whose brief speech was followed by cheers from many watchers. Finally, when the smoke cleared and the votes were counted, Kaplan emerged victorious and will hold the Presidential office again for his last year at the Mill.

In the race for the dual Vice-Presidential positions, Danny Brown, Stacy Kirshbaum and Betsy Renner clashed for the first and second seats. Danny Brown, a newcomer to SGA, delivered a serious and intentional speech outlining his perspectives for the upcoming year. Stacy Kirshbaum ran for Vice President last year and lost, along with Betsy Renner, who also ran for the same office and lost, both to Adam Gold and Aaron Baum, respectively. Kirshbaum and Renner both spent the year on the Executive Committee, another important part of SGA. Kirshbaum worked with SGA for the past three years; Renner was also in the program for three years, and she was the class of 1996 representative during her freshman year.

Danny Brown won the first Vice-Presidential slot, with Stacy Kirshbaum a close second Vice. Renner was unfortunately denied a position for her final year at OM.

While the offices of Treasurer, Secretary, and Board of Education Representatives were unopposed positions, but the students in those positions believe that the jobs are still all important.

Kari Olson, the new SGA Treasurer, has never served on SGA or in any governmental position at Oakland Mills, but she has attended almost every SGA meeting to prepare herself for the task. Only because her office was attained without opposition does not mean she won't do her best in making the job run smoothly.

The Secretary, Aaron Bodoh-Creed, will be a junior next year, and the youngest member of SGA.

"Traditionally, there is some mixing of classes in SGA, but next year it's going to be me, and a bunch of seniors!" Bodoh-Creed laughed and continued, "I figured the underclassmen would like a little bit of representation."

Next year holds many promises, and the new SGA officers seem to have found favor with the students.

These newly elected officers also are optimistic, and they seriously plan to accomplish all they can for the student body of Oakland Mills.

News

OM students win honors at area science fairs

by Michelle Osterberger

Recently, Oakland Mills' young scientists participated in several very prestigious science fairs. In three separate events held from March through early May, Oakland Mills' students performed well as they competed against other high school students.

On March 15th and 16th, students from Earth Science and Biology classes participated in the local Howard County Science Fair held at the Howard County School of Technology. The fair highlighted science projects by students from the eight Howard County high schools, and some eighth graders from various middle schools. Projects by Oakland Mills students ranged from volcanoes, coordination of the eye, and oil spills.

"We were very successful because it was a great learning experience," commented chemistry teacher Bridget Buel about the first places and large number of Blue-Ribbon Awards (honorable mentions).

On the March 26, seven Oakland Mills students participated in the Baltimore Science Fair awards ceremony, where they were recognized for their outstanding science projects. Freshmen Crissie Rochester and Kristen Sunderdick won awards from the Chesapeake Bay Foundation and the Hunt Valley Separation Science Discussion Group. Senior Jon LaChance received an award from Beckton Dickinson Diagnostics. Junior Kevin Williams, who received an Honorable Mention for the whole science fair, was recognized by the United States Army Medical Research Institute of Chemical Defense, and Beckton Dickinson Diagnostics. The overall first-place prize went to the scientific team of Stephanie Bryant and Mike Ralph. They also received awards from the National Security Administration—Mathematics Partnership Division, the American Society for Quality Control, the American Psychological Association, and the United States Army.

The Grand Prize for the biological part of the Science Fair went to senior Seema Mishra. Along with the Grand Prize reward of a week at the International Science Fair in Hamilton, Ontario, Canada, Seema also received the American Microbiological Award, awards from the American Society of Clinical Investigation and the United States Navy, and a certificate from the American Chemical Society.

Mishra, accompanied by her advisor (Ms. Barbara Jewett) attended the fair May 7-13. While there she met many other students from different countries—at least 36 different countries—attended conferences, competitions, and social events. "It was a great experience," commented Mishra.

Although Mishra did not win awards in Canada, a group from fellow Howard High School did win first place in the category "Destiny in Space." They won round-trip tickets to London where they will compete in another fair. They also received job offers from AT & T in Florida.

by Josh Warner-Burke, assisted by Natalie Bulawka

April 19. A day like any other day would have passed unnoticed to almost all 250 million American people. Federal workers in Oklahoma City, in the center of our country, were carrying on their normal, busy morning schedules, dropping their young children off at a daycare center in the Alfred P. Murrah Building across the street or downstairs from where they worked.

Henderson Baker II, a 34-year-old Army captain, was chatting, when suddenly a 4800-pound ammonium nitrate bomb ripped through the Murrah Building from the street to the roof, collapsing nine stories and leaving a charred crater in the ground under the explosion. Cars on the street crumbled, flipped, and burst into flames. As the floors blew out from under him, he hurtled downward for what seemed to him like forever, and a hundred things flashed through his mind. "I thought about my wife and my son. I thought, 'Was this an earthquake? Am I dying? Am I dreaming?'" Then his body impacted with the ground, and he instantly lost consciousness.

Within moments, hundreds of frantic people streamed out of nearby office buildings, crying, their clothes bloody from millions of shards of broken glass. Smoke billowed upwards towards the roofs of the tallest buildings in the city. In a matter of minutes, local news, national news, emergency vehicles, rescue workers, and several highly specialized FBI teams were dispatched to the scene.

America's response was quick. There was hope and compassion the first day, as people were entranced by the valiant efforts to rescue those caught inside the building. There was outrage, especially at the 19 children killed in the daycare center directly above the center of impact of the bomb. And there was fear of similar terrorist attacks; Leon Eckell, an OMHS senior, commented, "It's sad to know

that there's danger around every corner." Clinton called the bombers "evil cowards" and promised to bring them to justice; FBI Director Louis Freeh called them "enemies of mankind." Brian Fowler, an OMHS sophomore, concurred: "There was a sense of overwhelming evil that came over me when I first heard."

There was rampant speculation about Arab involvement partly because it was being compared to the World Trade Center bombing of 1993. In the early hours of the investigation, a Palestinian-American businessman traveling from Oklahoma City to London was detained for questioning for carrying "suspicious electronic equipment." But it wasn't long before the FBI got a grip on the case, came up with three suspects, and apprehended two of them—all 100 percent American.

A member of the FBI's Evidence Response Team, while combing the streets near the blast, came across a twisted scrap of metal, a piece of a truck axle, that had been blown two blocks away. It bore a VIN, a Vehicle Identification Number, which was fed into the Rapid Start system, the FBI's massive mosaic-building computer used to track thousands of leads. A security camera at an ATM machine across the street had recorded a Ryder rental truck in front of the building; the VIN led to a Ryder Truck which was rented in Junction City, Kansas. The truck was rented using a fake ID, but the clerk was able to give a composite drawing of two suspects, given the names John Doe #1 and John Doe #2. The drawings were sprawled across news broadcasts around the world, and a \$2 million reward was offered to information leading to their arrest. Soon a motel clerk alerted the FBI that John Doe #1 had stayed at her motel and used the name Timothy McVeigh.

The name was fed into the FBI's database, and McVeigh's recent arrest record was produced. By a stroke of luck, he had been taken into custody on a concealed weapons charge about an hour and a half after the explosion.

Apparently, a highway patrol unit pulled him over for driving without tags on his car, and the trooper spotted a bulge in his jacket that turned out to be a Glock 9-mm semi-automatic loaded with armor-piercing Black Talon "cop killer" bullets.

McVeigh's past is currently being analyzed; and psychological profiling is being done, which has yielded some interesting revelations. One such detail is that the bomb exploded on the second anniversary of the fire that destroyed the Waco, Texas compound. Extremists groups, such as the Michigan Militia, to which McVeigh has vague ties, revere the Waco incident as a harbinger of the apocalypse to come.

This bombing has led to increased public awareness of such groups and what they stand for. They claim to believe in God and the Constitution, but rebel against almost all forms of present government. In truth, the value they hold most dear to them is the sanctity of the Second Amendment. In fact, groups like the Michigan Militia, known collectively as the "Patriots," claim that Clinton ordered the bombing to justify "canceling the Second Amendment" and a war on them. This kind of paranoia only begins to describe these groups; here is a sample from one of their publications: "Troop movement markers (bright reflective stickers on the backs of road signs) and U.N. troops are already in place in this country, prepared to engage in 'peace-keeping' against us. Surveillance cameras are in place atop tall light posts along highways... Detention camps are already built."

That kind of mentality seems distant from Columbia and especially Oakland Mills. What do teachers and students here at OM have to say about this resurgence of domestic terrorism? Ms. Arlene Kutz, English teacher, responded, "This is a nation of laws. If you are unhappy with them, you change them at the ballot box" Junior Sam Croyle said, "I'm sad that all those innocent people had to die."

Student saves life during English Class

by Colin Burke

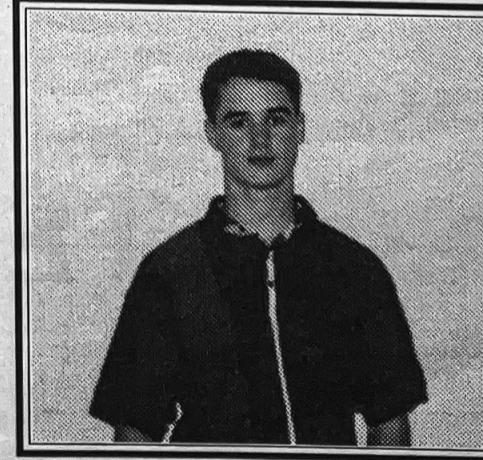
In late April in Mrs. Arlene Kutz's third period English class, a student saved another student's life.

The incident happened when Mrs. Kutz was taking attendance. She always matches a face with a name, and when she looked to see if Harry Aruis was present, she immediately noticed "his face was turning blue."

Mrs. Kutz became alarmed and shouted across the room, "Someone do the Heimlich!"

Without hesitating, Brandon Mattox calmly and swiftly got up to perform the Heimlich maneuver. He quickly got into position; then in just a few seconds and a couple of thrusts later, Aruis spat his candy onto his desk.

Aruis was breathing again, but he still could not talk. Mrs. Kutz asked Aruis to give the thumbs-up sign if he was all right. He was okay, and Mrs. Kutz sent a student to get a glass of water.



Brandon Mattox

photo by A. Wright

None of the other students acted as quickly as Brandon did. It was fortunate that he knew what to do in this type of situation.

The rest of the class probably knew how to do the Heimlich maneuver because it is taught in Howard County High Schools, even though

at OMHS it hasn't really been practiced because of the large numbers of students in classes, admits Mrs. Frazier, the school's health instructor. The maneuver also is taught in Howard County middle schools.

It is necessary that the Heimlich maneuver

"Someone do the Heimlich!" shouted Mrs. Kutz.

be taught to students and teachers in case of an emergency, such as the one Mrs. Kutz's class experienced. Mrs. Frazier shared a story from her teaching days in New Jersey about how a student died from choking on his own saliva, and no one knew what to do to help except the school nurse, who was too far away to help.

June 5, 1995

Features

Bye Bye Birdie

by Tim Pumplin and Ann Shapiro

On May fifth and sixth, the Oakland Mills Drama Department presented its very own, very unique production of *Bye, Bye Birdie*. Originally written by Michael Stewart, Charles Strouse, and Lee Adams, *Bye, Bye Birdie* parodies Elvis Presley's draft into the Vietnam war. This latest production was the brain child of three of OM's fine arts teachers: Holly Pasciullo, dramatical engineer; Cynthia Stephens, choir director; and Dan Richmond, the leader of the pit band. Their hard work and dedication paid off when they achieved perhaps the most brilliant performance the school has ever seen.

Bye, Bye Birdie is the story of idol singer Conrad Birdie (played by Denny Cole), who is drafted into the army. To end Conrad's ca-

reer with a bang, Albert Peterson (played by Shawn Crouch and Keith Murphy), owner of the Almaelou Music Company and Conrad's contract, and his secretary Rose Alvarez (played by Rachel Rogers) devise a plan to have a contest in which one member of Conrad's fan club will be chosen for him to bestow his last kiss upon. That fan is none other than Kim MacAfee (played by Mandy Lamb) of Sweet Apple, Ohio.

All the hours of rehearsals paid off in one of the best productions the Oakland Mills' Drama Department has ever performed. The audience, which practically packed the house both nights, enjoyed the play thoroughly. Under the brilliant direction of Drama Department head Holly Pasciullo, the acting was superb. With the help of the stage crew, Ms.

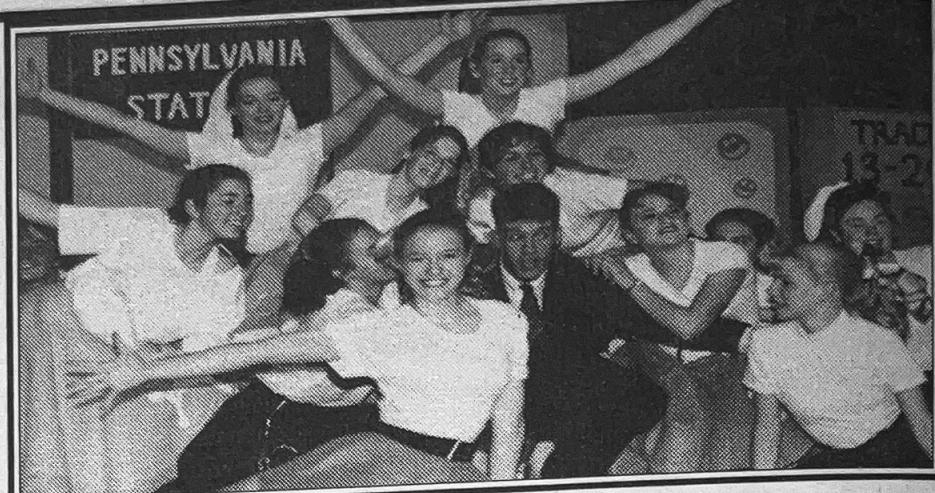


photo compliment of Yearbook Staff

Pasciullo also changed raw materials into a stunning amount of beautiful scenery. Since *Bye, Bye Birdie* is a musical with a great deal of singing and dancing, the helpful hand of Cynthia Stephens guided the singers to musical bliss, and brought the dancers to perfec-

tion. The final art involved in *Bye Bye Birdie*, the music, was shaped under the direction of Band director Dan Richmond. The music, originally written for the play by Charles Strouse, was performed by the small, but very talented group of pit band members.

Choir Ad- judication

by Sabrina Warner

This past April, our Oakland Mills Choir attended the annual Howard County Adjudication. It was held at Wilde Lake, at River Hill. All Howard County high schools attended. Of the eight schools, Oakland Mills came in first place.

A core of three judges listened to each school sing a routine of three songs. Each school was judged in three areas: overall sound, intonation, and musicality using a scale from 1-5. Each judge gave one overall score, combining the three categories. Musicality, which is how the music flows and feels to the audience, is the biggest component judged. A one is the best you can get and a five is the worst; but a five is rarely given. This year, Cable 8 filmed the activity, and the show was aired to the public on April 30, at 3:30 and 8:00.

This year is not the first time OM has won first place - last year they also earned straight ones. In addition to their talented singers, their director, Ms. Cynthia Stephens, is an excellent teacher. "She is the best director seen in six years," commented one judge. Another judge wanted the OM chorus to perform in the National Cathedral; but, due to the spring musical, they were unable to.

The choir is lead by Sean Crouch, Rachel Rogers, Keith Murphy, Christine Dumlaou, and Mandy Lamb. The upperclassmen show the new freshmen the ropes so they can lead the choir once they are gone.

The choir sang three songs, "Ca the Youes," "O Magnum Mysterian," and "Soon All Will be Done." "We worked really hard and it finally paid off when we got straight ones. The audience really liked us," commented senior Kristie Knight. With the high marks the choir received, it is very obvious that the judges felt the same way.

by Cameron Trainor

Oakland Mills' Prom at Martin's Crosswinds, Greenbelt, was a smashing success. The elegant rooms and dance hall added to the splendor of what would be a night to remember. Some of the couples munched on

miniature shrimp, Swedish meatballs, egg rolls, and other treats. The rest of the crowd gathered at the dance floor to groove to a variety of songs provided by Tom Gavin's D.J. Delights. The prom court was crowned halfway through the event. Damon Fergusen was

Prom King; Julie Paris, Prom Queen; Lang Wethington, Senior Prince; Amy Penn, Senior Princess; Marc Alston, Junior Prince; and Ebony Silver, Junior Princess. The theme song, "In Your Eyes" by Peter Gabriel, set just the right mood for the perfect night.

by David Elstein

Summertime is approaching. So, that means new music, and concerts at Merriweather.

The summer concert season started at the Earth Day concert at Merriweather, with Toad the Wet Sprocket, They Might Be Giants, Natalie Merchant, and Collective Soul. Another huge concert was the HFStival sponsored by radio station WHFS. The headliners were Soul Asylum, Mike Watt, Bush, as well as a dozen other bands.

Local bands also shined at Groovefest. Members of KoanFusion and Krebstar, who played at Groovefest, attend Oakland Mills. Other local bands also performed.

The summer also means another hit single from Naughty by Nature. First it was "O.P.P.," then "Hip Hop Hooray," and now it is "Craziest."

The craziest new song is "Cotton Eye Joe" by Rednex. It combines country singing with rave music. This song will be a popular one at parties during the summer.

Rap's biggest album of the summer will be *Ol' Dirty Bastard's*. With the hit "Brooklyn Zoo," it is sure to go gold.

Another interesting song, full of controversy, is Jill Sobule's song, "I Kissed a Girl." In the video, being married to Fabio wasn't enough. She had to kiss her neighbor, too.

This summer's music will be full of variety. Many concerts are scheduled, the only problem could be getting tickets. As for CD's the favorite spot still seems to be Kemp Mill.

TEEN MUSIC

Features

Spring Concert

by Tim Pumplin

The Oakland Mills High School annual Spring Concert, held May 18, was the perfect blend of OMHS' musical talent. Under the direction of their respective directors Laurie Meeder, Cynthia Stephens, and Dan Richmond, the Oakland Mills orchestra concluded their musical performances for the 1994-1995 school year at this event, while the choir and band will also play at Graduation. The music, most of which was practiced since the end of the Winter Concert in December, was the music played at the groups' adjudications earlier this year. The directors worked especially hard this year, so the performance was very good.

The orchestra, which was grouped with a mixture of students from Wilde Lake at River Hill, had just participated in their adjudication, a week before the Spring Concert, at Virginia Beach. There, they received superior ratings and first place in the orchestra competition. They played three pieces at both their adjudication and the school concert: "Concerto Grosso No. 3" by G. F. Handel, "March from Carmen" by Bizet, and "Themes from '007'" arranged by Calvin Custer.

The Oakland Mills Band, that was adjudicated at Westminster High School earlier this year, played "Chorale and Shaker Dance" by



Meeder directs orchestra at Spring Concert. Photo by Alan Henry.

John P. Zdechlik, "On a Hymnsong of Robert Lowry" by David R. Holsinger, "Nimrod" by Edward Elgar, and "El Capitan" by John Philip Sousa at the concert. The Oakland Mills Choir, who received a first-place prize at the Howard County Choir Adjudication at Wilde Lake at River Hill, sang "Ca' the Yowes" by R. Vaughan Williams, "Soon-Ah Will Be Done" by William L. Dawson, "O Magnum Mysterium" by James McCray, and "The Lord Bless You and Keep You" by Peter C. Lutkin.

In addition, there were performances by vari-

ous ensembles, including a string duet with concertmaster Shomo Sinha and Laurie Meeder, and the barbershop chorus, comprised of tenors and baritones of the Oakland Mills Choir, that sang "The Lonesome Road" by James Taylor.

Overall, the performances were stunning. The clear music resonated throughout the halls of Oakland Mills High School. "The performance by the different groups made for an entertaining evening," commented sophomore Alan Henry.

Mrs. Kutz: Teacher of the year

by Michelle Osterberger

For many years, a huge poster declaring "Mrs. Kutz is mean, nasty, and rotten to the core" has hung in English teacher Arlene Kutz's classroom. With this phrase, and others such as "Time will pass, will you?" and "Kutz is a four-letter word, an incoming student might get scared when entering her room.

Well rest assure, it is just a facade. Deep down inside, Mrs. Kutz, who taught in Howard County for 22 years, is one of the nicest, most caring, and most understanding teachers here at Oakland Mills. She puts up the front so students will go in expecting a lot of hard work, and in turn work harder. It also helps when she does have to get mean; then the students of her classes cannot say, she did not warn them.

"Although I'm not tough and demanding, they also know I care." There are many reasons why Mrs. Kutz, this year's teacher-of-the year, decided by the Senior Class, is loved so much by the student body. One reason is her efforts to make sure that her students understand what she teaches. She provides every student with a study guide, that she has prepared, for every novel that her class reads. Before every chapter test, she makes sure to go over any questions in the study guide that students have problems with. Also, if, while reading student compositions or research papers, she finds that students are making common grammatical errors, she makes sure to correct students by giving them special exercises.

Mrs. Kutz is also a very understanding teacher. She realizes that her class is not the

only thing that students have going on in their lives. She does not give hundreds of pages to read in one night before having to take a test the next day. She does not give students a composition and expect them to have it completed and submitted in exactly one week. Instead, she



Mrs. Arlene Kutz

gives plenty of time to read a reasonable number of pages, and she gives ample time to complete compositions. Not only does she correct students' errors, but she corrects her own. It is important to her that if students catch an error she made, that they let her know about it so she can fix it.

"Mrs. Kutz is just as much my friend as she is my teacher," commented Junior Spencer Adamson. In fact, to many of her students, Mrs. Kutz is more than just a teacher; she is a friend.

Students have an innate ability to spot phoniness in a teacher who pretends to care about them. But they realize that Mrs. Kutz does care about the genuine problems they have. Mrs. Kutz rarely gets angry with her students. In fact, the only time she gets frustrated with a student is when the student fails to use a given ability. According to Mrs. Kutz, caring is important in teaching. "The day I don't care is the day I don't come back to school."

Another great thing about her is the clarity of her grading policy. "I like Mrs. Kutz grading policy because it is easy to comprehend and keep with by one-self," stated sophomore Alan Henry. For every assignment, she provides a detailed outline on how each item will be graded. Once the assignment is graded, the student can enter the grade onto a grade record sheet she provides.

Mrs. Kutz, who was born in New Jersey, first came to O.M. in the September of 1984 after teaching 10 years at "High Lake Wilde School. Temporary insanity was her inspiration to become a teacher.

Mrs. Kutz used to be in charge of the Giant Tape Fundraiser. Every Monday morning students listened to her tell the fabled story of how each class was going on the dramedy "As the Tapes Turn."

To include this tribute, Mrs. Kutz felt it fair to give these warnings to all students whom she will have next year. She does not abide laziness, and "You will work hard in my class, but so will I!"

Dear Scorp

Dear Scope,

I am 14 years old. I don't have many friends and it's almost the end of the year. Everybody said that high school would be different from middle school and I would meet all new people. But it just hasn't happened. I tried playing a sport and joining a few clubs, but I just don't fit in anywhere. My parents are the intense type who only stop long enough to ask if my homework is finished or why I didn't take out the trash. I am a mediocre student. Lately I have been really depressed about my problem. I just don't know what to do about it; please help me.

-Sardum Noomsby

Dear Sardum Noomsby,

Loosen up; don't try so hard. When you join a club or go out for a sport, make sure it is something that you are interested in. That way you will meet people who have similar interests with. If you look around you may have more friends than you think. As for school if you don't have any friends then you shouldn't be doing so poorly. You really have to do well. You have probably heard it before but, you will regret it later. Since it seems like you have time on your hands, work on your studies instead of worrying about not having many friends. Your parents are just trying to help you so don't get down on them. It may seem like the only reason they bother you is because they know it annoys you but, I'm sure they have the best intentions. Tell them how you feel and to loosen up some.

-Scorp Outta here 95

Juniors get early start on SAT's

by the *Scroll* Staff

Juniors normally take the PSAT during their sophomore and junior years to give them an indication what to expect on the SAT, to give them an indication how well they will perform on the SAT, and to enter themselves into a nationwide network for college selection and possible merit scholarships. But several Oakland Mills' juniors also have taken the SAT and have done quite well.

Johanna Blakely and Megan Rickard scored 1230 and plan to take the test again. Kevin Williams scored 1590, while Matt Lee trailed close behind with 1540. Kira Krapcho scored 1350. Stefan Zimmerman made 1440, Genny Dye scored 1430, Rachel Wisniewski made 1340, Dan Regan got 1330, and Terry Hayman made 1350. Several other juniors also took the test June 3.

The highest possible score is 1600. The average score to get into a fairly reputable college is 1100-1200.

How Students Spend Their Summers

Students find ways to beat boredom

by Mindy Wiltshire

Summer is a time of year that most students look forward to. But if students do not have anything planned, then what is there to look forward to besides sleep? A recent issue of *Parent* magazine gave 25 humorous ways to have a "Super Summer Boredom Buster." The magazine recommended such activities as "drawing on the sidewalk, having some good dirty fun, taking a hike, having a backyard picnic, publishing your own newspaper, organizing a neighborhood parade, making your own pizzas, setting up an obstacle course, going on a scavenger hunt, staging a water balloon fight, making your favorite dessert, and hunting for treasures."

Students attending Oakland Mills, however, do not seem to have a problem finding something to do with their summer.

This summer, students at Oakland Mills plan to spend their time participating in activities, such as furthering their education by attending summer school. They also plan to attend sport camps or play summer sports.

Several also may travel. Some may even travel out of the country to exotic places. Other students choose to spend their summer working, while still others intend to simply relax from the demanding school year.

"Working is an economical way to keep from being bored," stated senior Seth Qubeck. Seth plans to work at Merriweather Post Pavilion at night, and work as a ice-cream man during the day. Junior Danny Brown said, "With school out of the way, I can earn a large amount of money for college."

Other students also are encouraged by their parents or coaches to spend their time doing something constructive such as attending a sport camp to keep them in shape or out of trouble. Others will attend a college and earn college credits. Several other students also intend to participate in paid summer internships.

The number one thing students want to avoid during this summer is boredom. Students also intend to avoid getting grounded or in trouble. "I wouldn't want to spend my summer

mer in my room," commented Bridget Borish. Sophomore Amy Welsh said, "Being grounded during the summer would suck!"

A couple of students interviewed intend to travel overseas. Almost all of the students intend to do some type of traveling in the U.S. And to the *Scroll* staff's surprise, a large number of students intend to participate in something educational. Also, almost all intend to work during their spare time.

Most of the students who participate in sports intend to attend a sport camp. Some of the students interviewed intend to do nothing but, "chill" as sophomore Rian Lemerise put it. A number of students just look forward to sleep. "I intend to get at least 12 hours of sleep a day," commented sophomore Margi Worrell. These students explained that sleep is essential because "You do not get enough sleep during the school year," says Margi Worrell. Other students do not have time to get as much sleep because they will be busy juggling activities during the summer, just as they would during the school year.

Summer jobs for students

by Sara Berndt

Whether the reason is to pay for college, to buy a car, buy new clothes, or just to have spending money, many Oakland Mills students plan to work this summer.

Ellen Sansone, a sophomore, will work at Giant to buy a car and pay for car insurance. Seol Yang, a junior, will work at UMBC assisting professors and researchers for eight weeks, if he gets accepted. If he doesn't get accepted, he will try to find another summer job.

Troy Dodson plans to spend the summer with his brother in Washington, D.C. and find a job there. He wants to do this because he says, "I'm getting tired of living in my house." Troy wants "freedom" and his own "space."

Rachel Wisniewski, a junior, has an enjoy-

able job lined up for the summer as a lifeguard. She will be out in the sun working at a Columbia Association pool, except for one week when she plans to go to Rehoboth Beach, Delaware. Katie Vatalaro, a junior, also plans to be a lifeguard for 40 hours a week. Junior Fleming Scott, who works part-time now, also has a little bit of fun in his job. He works at Wendy's where half of the fun is just wearing the uniform.

Freshman Lindsey McElroy will begin a new coaching job at local pools teaching small children basic diving skills. A couple other OM students are holding sports-oriented jobs this summer at a Don Shea soccer camp held at Oakland Mills and Centennial.

Jason Budden, who is a freshman, has a not-so-fun job of mowing lawns in his neighborhood. When Jason is not mowing lawns, he will simply relax.

Freshman Jennifer Johnson is preparing herself for an enjoyable job in the month of July. She plans to work five hours a day at the Columbia Mall. Junior Brien Duley also will work at the Columbia Mall where he is currently working part-time.

Meredith Bailey, who is a junior, plans to work at Merriweather this summer. When she is not working, she will swim on the Long Reach swim team, go to volleyball camp, go on vacation, and visit colleges.

Many students, however, aren't exactly sure if they got the job of choice or not. Kevin Williams applied to work 20 hours a week at a health care office, but he hasn't gotten a call to tell him if he got the job. Like Kevin, many

Troy Dodson
other OM students are waiting in anticipation to find out if they got the job.

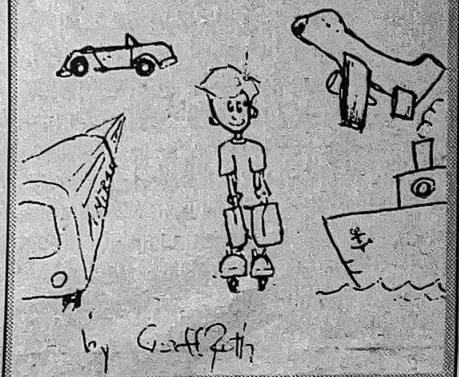
For students who have not yet landed a summer job, the school's guidance center Job Corner might be a helpful place to look. Posted are a variety of opportunities. There are Kayla Advertising of Columbia, offering part-time and full-time summer employment; life guard positions available with training available; internships with Translingua (Translation and the Graphics Arts) from June 20 to early September; and full-time summer positions for students who are already 18. For juniors and seniors, positions are available at the Associates of Specialists in Cleaning and Restoration, Inc.; also, there is a special need for nannies and for part-time file clerks. There is no fee for placement on any of the jobs.

Teen travel

by David Elstein

This summer, students from Oakland Mills High School will travel extensively within the U.S. and overseas.

Sophomore Mindy Wiltshire will visit Spain for four weeks. She will stay with female pen pals she met when they visited Columbia in 1993. She also looks forward to improving her Spanish in Spain, since many of her relatives are Spanish-speaking. Junior Irene Rivas, who is an exchange student from Valencia, will return to Spain.



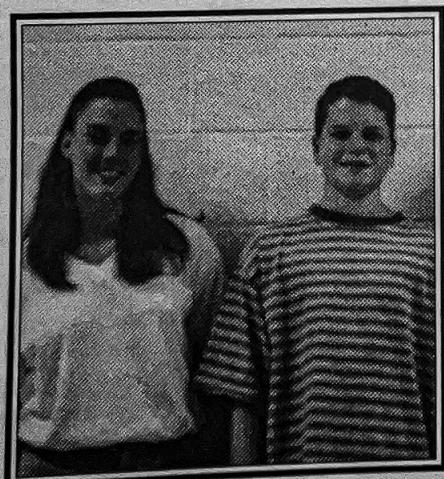
Senior Beth Golibersuch and sophomore Melissa Gorelik, Irene's American host, will visit Irene for three weeks.

Junior Josh Warner-Burke will visit Columbia's sister city in France (Cergy-Pontoise) as an exchange student. He will spend two weeks with a teenager there; then, that teenager will visit Josh for two weeks in Columbia. Also going overseas is freshman Sandy Chang who will visit Taiwan for two months. Junior Ann Ryder will spend 17 days in Europe on a field hockey tour. She also will attend a family reunion in Washington State, visit colleges, and maybe go to the beach.

Freshman Lauren Crandell will go on a cruise to the Grecian Islands, Greece, and Italy for three weeks. Another freshman, Caroline Low, plans to go on a cruise to the Caribbean, and possibly travel to Europe for two weeks. Junior Talia Kowitt will spend six weeks in Israel.

Other students will travel throughout different parts of the United States, some in search of the perfect college. Junior Ebony Silver will visit Ocean City, California, St. Thomas, and Virginia. Another junior, Ginny Dye, will be going to Niagara Falls, Rider College, and Edinboro. Dan Ragan, a junior, plans to go to Colorado and probably visit a couple of colleges.

Freshman Rachel Whitmore will go on vacation for two weeks to New Orleans, the Gulf of Mexico, and to Florida. Another freshman, Rachel Ferrara, will go on a family vacation to summer homes in Massachusetts and California. Junior Christie Stewart will visit many places in the states including Virginia, North Carolina, South Carolina, Pennsylvania, New Jersey, and New York.



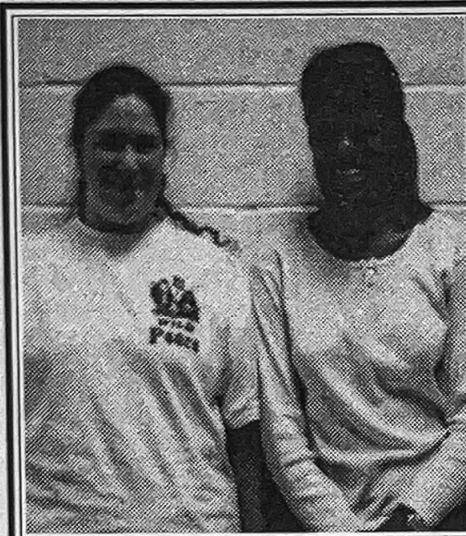
nd Their Summers

Do something educational?

by Mindy Wiltshire

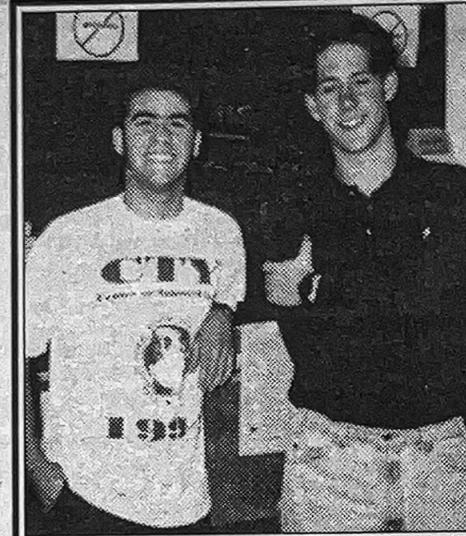
Many students often look forward to their summer vacation because it is a time to rest their brains or just "lunch and chill," as sophomore Rian Lemerise put it. Others plan to get ahead academically, either for their careers' sakes or for the experience. As sophomore Lori Harvey said, "Being able to stay on a college campus and see what they do is what I look forward to most." Lori will participate in a three-week journalism workshop at American University in July at a cost of \$1,815. Lori will have a chance to work with *USA Today*, NBC, and the *Washington Post*.

Other students pursuing education activities are junior Dan Fingerman, who will attend summer school at Harvard University to earn college credits. The extremely selective program accepts only 800 to 1000 high school students. It requires four long essays, three short essays, and teacher recommendations as part of its admissions requirements. Dan will take Political Philosophy and History of Communications.



Sophomores Ann Shapiro and Lori Harvey

Junior Angela Hill intends to spend her summer helping along her career. Angela will attend Johns Hopkins and participate in a research program for minorities. She was also invited to participate in five other programs for 1995.



Juniors Josh Warner-Burke and Dan Fingerman

Sophomore Tim Pumplin was considered for an internship at Graphix, in Columbia for a month and a half. He also will do CTY (Center for Talented Youth) at Johns Hopkins University for three weeks, taking a course in Medieval Art.

Freshman Missy Pearson will teach vacation Bible school at her church. She will also take a computer class for one week at Howard Community College.

Other routes students plan to take are summer school or the BSAP Bridge Program. Mrs. Dorothy Fletcher, the principal of summer school, said that there are 150 Oakland Mills students now enrolled for summer school. She also said that there will be 100 more students for later enrollment. Seniors who did not graduate in June but successfully completed summer school will graduate later, but their diplomas will read 1995, the year they completed their graduation requirements.

The BSAP Bridge Program at Howard Community College will run June 27 through July 29. The areas of instruction are math, science, and computer applications. In addition, the 40 students accepted will take field trips to colleges, libraries, science centers, and parks, as well as listen to guest speakers and participate in workshops that promise to be a big help in the learning process.

Some plan a leisurely summer

by Katie Esposito

To many OM students, summer vacation means a time to relax and forget all the stress of student life, or at least put them on hold for eight weeks. These students realize that having nothing to do in Columbia isn't always a bad thing. For many students, the most important things on their lists of summer activities are eating, sleeping, and having fun with friends in Columbia.

Freshman Kevin Kelly said this summer he will "mostly sit around the house and sleep." Also, freshman Carol Marques said that sleeping is an important part of her summer. Freshman Jason Budden said that he will simply relax.

But relaxing does not necessarily mean doing nothing. For instance, in addition to his plans to sleep, Kelly will also "hang out with his friends" and rehearse with his band. He also has his own pool and plans to spend much of his time swimming.

Kelly is not the only one who plans to hang out at the pool. Though most Columbians do not have pools of their own, students take advantage of the many public pools in and around the Columbia area, especially those owned by the Columbia Association.

Freshman Kate Rhodeband plans to "visit the pool every day during the summer." Freshman Laura Birzak also plans to "visit the pool here in Columbia." Junior Johanna Blakely and her sister Beth plan to spend a lot of their time swimming,

since this is primarily how they spend their leisure time year round.

Other activities that students will enjoy vary. Juniors Chris Franey and Katrina Moran plan to attend concerts. Other students will spend their summers playing sports. Junior John Sunderdick plans to "play baseball and hang out with friends," when he isn't working. Junior Irving A. Conwell plans to "play basketball everywhere the whole summer." Junior Brandon Mathau plans to scuba dive, while freshman Hee-Jin Yoo plans to go bike riding. Many other students also plan to spend much of their summer time outside.

Freshman Kristin Sunderdick seems to think she will be doing uninteresting "stuff" at home, attend her sister's soccer tournaments, her brother's baseball tournaments, visit relatives, and spend a week at a resort park. Freshman Andy Burke will practice with his band and "be bored with Columbia." He has nothing else planned for the summer.

Whether students are enjoying their free time and relaxation in Columbia, at a beach, in another state, or even another country, most students agree that getting extra sleep and having more time to just "hang out" are two of the most important aspects of summer vacations, ones they are really looking forward to. No matter where they go or what they do, many OM students are ready to enjoy a peaceful, fun, relaxing summer.

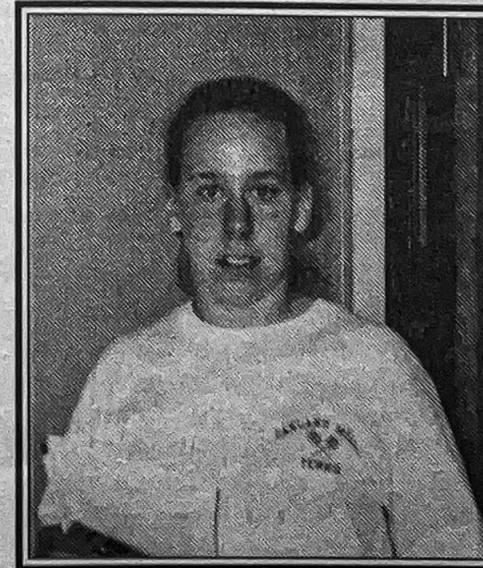
Summer Camps

by Katie Esposito

In order to improve or maintain their performance in OM athletics next year, many students plan to work at or attend a summer camp having to do with sports.

Students lined up for sports camps represent quite a variety. Freshman Carol Marques plans to attend lacrosse camp, junior Meredith Bailey plans to participate in volleyball camp, sophomore Fardan Carter will attend a football camp at Rutgers University in New Jersey, and junior Ginny Dye will play soccer with her soccer club at a sports camp with the Howard County Recreation Department. Junior Allison Maciorowski also plans to attend a lacrosse camp for five days during the summer.

Many other students will work at camps as



Michelle Osterberger

well. One camp where many OM students will work this summer is "The Soccer Camp" run by Oakland Mills' coach Don Shea. The camp will be run primarily by OMHS alumni. Three of the students who will work at the camps are seniors Matt Sutton and Keith Murphy and junior Terri Hayman. Sophomore Michelle Osterberger also will serve as a counselor at the camp. Michelle has attended the camp for the past two summers. The camp will take place at various high schools including a session at Oakland Mills and Centennial.

Sutton described the camp this way: "It is mostly a recreational camp. We usually teach skill work to kids ages 6-14." This may help to improve their performances on many neighborhood and travel teams. "There also are sessions in high-school prep and college training for more advanced players," Sutton added. These include a session August 7-11 where Dante Washington of the Washington Warthogs will direct the advanced team players.

When asked what they are looking forward to about working as counselors at the camp, Sutton and Murphy responded, "We like how the kids [who attend the camp] look up to us and respect us. Wherever you go with Shea, it feels like family." Marc, an Oakland Mills alumni who is the head coach at Severn High School, will be a member of the Senior Staff.

One of the other OM students working at summer camps is freshman Krista Caldaro who plans to be a gymnastics coach for her gym's summer camp sponsored by the Columbia Association.

Does media have an

Home also key for students

by Jeremy Magruder

Violence, sex, and drug use have escalated to gargantuan heights in America. Inner city streets have become nightmarish glimpses of hell that are dangerous in broad day light - to say nothing of night time. Teen pregnancy is on the rise, and drug usage is higher than ever. As a result, many people have searched for a place to avert the blame. And, with the media championing their cause, they found a perfect scapegoat - entertainment.

Entertainment has a nearly hypnotic effect on some people; in fact, according to a survey of 100 Oakland Mills High School students, about 50% of students believe that violence on TV and in the movies promotes violence in society, and about a third believe that sex on TV and in the movies promotes real life sex. However, a large number of students questioned individually supported a different viewpoint. Junior Jamie Mabe, who has strong parental guidance and support, said, "We're not going to go out and see a violent movie, or see a violent ad, or listen to violent music and kill somebody." Senior Jim Nagle, who has a background in military discipline, agreed with her, saying, "I really don't think that TV violence is a big issue."

However, while practically no one thought that teens were impressionable and being forced to do things by their own entertainment, nearly all students thought that younger children were impressioned by the violence and other inappropriate topics expressed constantly by much of the mass media. As freshman Marche Morris said, "Little kids look at cartoons and say, 'I can die and come back to life.'" Junior David Kaplan added, "I think it [the violence in cartoons] is entertaining, but kids might get the wrong idea from it. Needless to say, the news constantly reminds us of how true this is. Stories, such as the story of Norwegian boys playing "Power Rangers" and killing a little girl shocks us, and leave us wondering just how much influence the TV exerts over small children.

Unfortunately, no one really knows how much influence entertainment has on kids. According to a recent report on "Prime Time Live," many children as young as five or six already know much about sex, largely because of media entertainment. With monstrous possibilities perhaps even worse than this filling our heads, the question of censorship comes to mind. The opinion of most students is that censorship is needed, but it should be the responsibility of the parents, not the government. Many students believed that if parents supervise some of the shows kids watch, they would be much more able to prevent them from watching "bad shows," or shows that discuss inappropriate topics. In other words, if entertainment really is the big bad monster that perverts children's minds and makes them do bad things, then maybe the place to begin looking for an answer is in the home.

Media fails to provide roll models

by Bonnie Cameron and *Scroll* Staff

The media tries to provide role model; however, for many students it has been unsuccessful. And students at Oakland Mills are no exception to this trend. In fact, the majority of the students polled and interviewed commented that they do not have role models, while others say that if they were to choose a role model, they would look to the home.

In a recent poll of 100 Oakland Mills students, the results were 23% of the students have role models who are actors or musicians, and 76% of the students do not have role models. Sophomore Alan Henry believes students who have television role models "should re-examine the reason why they choose such persons." Alan feels that people need to stop concentrating on television for their role models. He added, "If the reasons they choose such persons are wrong, then maybe they should choose different role models."

However, sophomore Mindy Wiltshire looks to karate experts as her role models because she, being a black belt in the sport herself, has always been fascinated with this defense mechanism.

Junior Keri Farmer agrees that there are some negative role models that do exist in today's media. One example of a negative TV role model,



Jamie Mabe

Keri believes, is "Charles Barkley." Barkley, according to Keri, is a negative model because several students look up to him; but Barkley denies that he is a role model and advises kids to look to the home instead.

Keri's role models include Dr. Ben Carson and Magic Johnson. She looks up to Magic because he is able to go on even though he has the AIDS virus.

But whether students at the Mills take Magic's advice or not, they are definitely looking to the home for role model.

"I look up to my mom; she is supporting the family," commented sophomore Michelle Osterberger. But although Michelle looks up to her mother for being strong, she wants to be her own person.

Senior Cameron Trainor also mentioned that his role model is his mother. Sophomore Athena Franks also looks up to her mother as a role model. "I want to go into the same field as my mother and work with children by becoming a psychologist," Athena proudly commented.

Media influences appearance

by Megan Rickard

There is a vast array of clothing styles and appearances that are flaunted by high-schoolers - from the very extreme double-takers, to the average "preppies." Even most of the students interviewed say the media, especially music, definitely has an effect on what students wear. Of the 100 students surveyed, 55 said music affects appearance.

Junior David Shoeny agrees, "People use music to define themselves," he said; and senior Jaime Krizmanich added, "a lot of people base their attitudes on T.V. and music." Sophomore Michelle Osterberger also agrees.

Senior Cameron Trainor added, "Cliques are completely affected by music." For example, people who like certain types of music tend to group together. Then they usually dress similarly, partly based on whether they listen to rap, rock, heavy metal, R and B, or alternative.

Out of the 100 students surveyed, 88 said that they and their friends share similar tastes in music, and 71 said they shared common clothing styles with their friends. "In some cases, music can choose your friends for you," said Cameron. Because of his long hair and black leather

jacket, most people unknowingly categorize him as a "grit."

Sometimes, however, the media has a more serious effect on teens' appearances than just establishing fads. Actors and actresses and models on T.V. are constantly portrayed as thin and good-looking.

This seems to be an area that hits the females especially hard. Junior Keri Farmer recognized this pressure saying, "They should have pictures of realistic models." She also mentioned eating

disorders. The harder girls strive for that thin goal, the closer they come to being unhealthy. Anorexia and bulimia can even be deadly.

But as long as students have a clear view of themselves, they can look at whatever they want, whether it's wearing the latest trends or staying away from diets, and maintain a positive image. Monique Jean-Baptiste said, "People with the strongest minds have their own styles."



effect on OM students

Does TV foster prejudices?

by Jeremy Magruder and the *Scroll* Staff

Entertainment is a potent force in Americans' lives, and, in particular, young people's lives. For this reason, it is necessary to investigate the possibility of entertainment fostering prejudices. After all, movies, music, and even TV have often been accused of spreading a message of violence and hatred. If such accusations are just, then something must be done. After all, there is already enough prejudices in the world without worrying about such entertainment sources as TV, the movies, and

music fostering more bigotry and hatred.

A recent article in *Christianity Today* finds that this is just another way in which people vent their frustrations. The author infers that some people are left out or discriminated against both culturally and racially by the media and by the public in general. *Christianity Today* claims that these prejudices fostered by the media can bring about a "legacy of self hatred."

However, these radical views are not sup-

ported by the majority of students, or even the public in general. Junior Keri Farmer vocalized this viewpoint, saying, "You have to already have prejudice inside of you." This suggests that the effects of biases in entertainment only cultivate the seeds of prejudice that must come from inside someone. Keri added on, "Media often plasters the prejudice all over the television and movies, but this should only affect you if you are looking for something to blame it on."

Several students believe that some movies,

music, and television shows foster prejudices, but many do not. Junior Ryan Sansing answered the question, saying, "Some movies portray the men as the heroes, and the women as the loyal housekeepers. Other movies, such as *True Lies* portray people of different races and beliefs as lunatics and violent morons."

Freshman Alison Roach pointed out, "It's up to you to change the channel."

Many students, such as junior Kirk Dates, however, are of the opinion that entertainment does not foster prejudices in anyone. Sopho-

Sex and Violence on TV

By Marla Johnson

Violence and sex seems to be a major influence on teens and children today. "Murder is a major form of entertainment in American society," according to James M. Hemslin a 1994 article in *Christianity Today*. Every night we watch hangings, bombings, shootings, stabbings and other types of violence. In fact television and movie violence may affect teens more than we think. Fifty-one of a hundred OMHS students polled agreed that violence on television and in the movies promotes violence in society, while only thirty-seven percent of students believed that sex on television and in the movies encouraged teens to have sex.

Tina Quraishi, a senior, said movies are worst because they show a more realistic view. Different movies project violence in different ways. Movies like *Pulp Fiction* and *Natural Born Killers* only satirize violence. "It makes a joke out of violence," explained Marche Morris. But Quraishi believes that perhaps one of our worst mistakes is overlooking violence in cartoons. Kids watch their favorite characters everyday blow up people and drop anvils on their heads. Quraishi cited *The Road Runner* as a perfect example of a violent cartoon. She believes that children basically know the violence is not real because the action is so unrealistic, but some young children are more impressionable, and are not able to make distinctions between fantasy violence in cartoons, and the real life results of violence.

Jaime Mabe believes parents should watch the shows with their children. "You shouldn't let the TV raise your children," Mabe commented. She also believes parents should talk to their children about the programs they watch so they understand it's not real, but for entertainment. Even as a junior, Jaime and her father sometimes watch TV together, and her father still occasionally monitors the TV programming she watches.

Music also has a lot of violence and sex. Many people say it has a major effect on how teens dress, act, and who they hang out with. But Jarin Cohen, a senior said, "Violence in

music is all in the way you perceive it." However Cohen, who has worked as a DJ for several years, does admit that he sees kids who want to listen to gangsta rap and hard rock that is inappropriate for teens, and that he observes other middle school students who want to listen to such cuts as Two Live Crew's "Me So Horny," the "dirty version," and they have no idea why they can't listen to it.

Sophomore Jeremy Magruder believes, "If students had more strong guidance figures, violence would not be so impressionable." He continued, "Blaming it on the TV doesn't work."

But Cohen also observes that a few teenagers are negatively affected by the music though not many are. However, most of the teenagers interviewed agree with Jaime Kerzmanich, who says that people use violence in music as a shield. Teens know what they're doing is wrong, but they blame it on the music, with such expressions as, "2pac made me do it."

But TV, movies, and music are not the whole problem, even if they contain violence. Most students interviewed agreed that violence on television, movies, and in music are a reflection of what happens in our society.

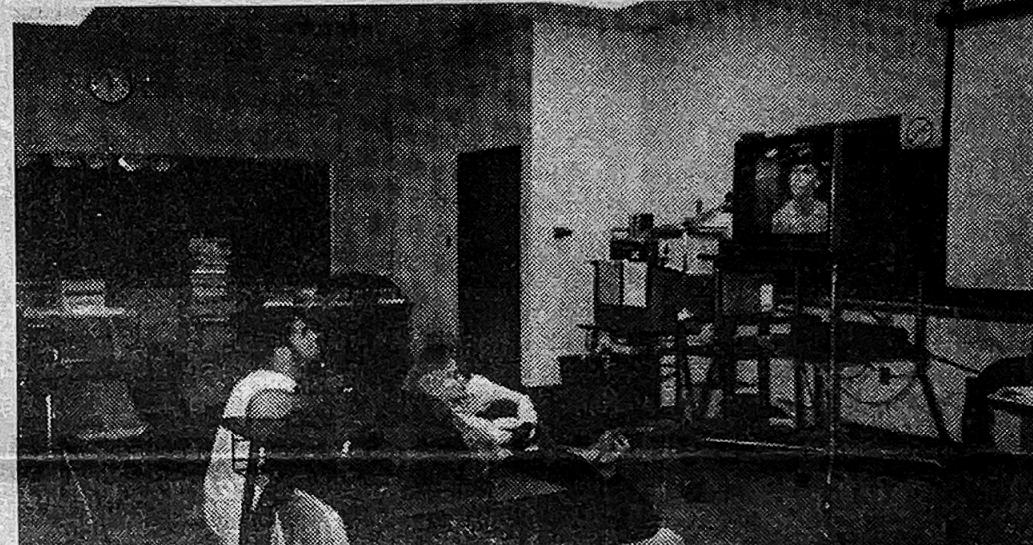
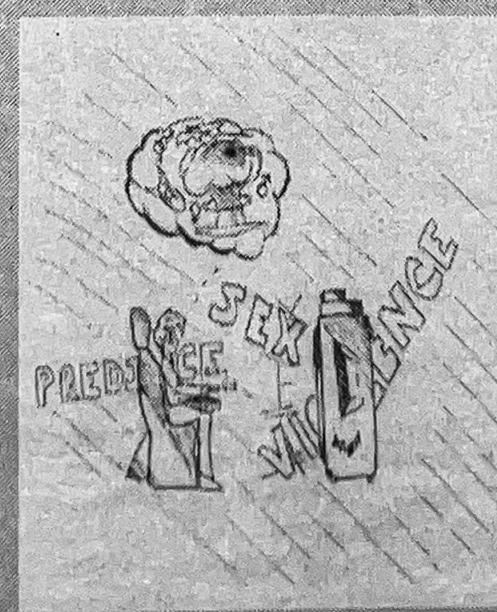


photo by Christine Caldaro

Creating pastimes

by Jean Beaman and *Scroll* Staff

When people talk about the media, you almost always hear the negative effects—violence, sex, and prejudices. But there are some students who use mass media as mere entertainment. Oakland Mills students are no exception to this trend. They also enjoy watching television, listening to music—in and out of school—and going to movies.

Even those students who claim that television is not one of their favorite pastimes, including students who are very quiet, appear to get an extra burst of energy, especially from watching humorous commercials and cartoons. Excerpts from cartoons included in the Diane Sawyer May special on *Sex, Teens, and Violence* more than verified this point. Even the quiet, very serious students of all ability levels were ecstatic and "cried" for more at the end of the tape. They enjoyed not only the excerpts that were part of the special, but the brief commercials in between as well.

According to a poll recently conducted among 100 students, media entertainment can bring friends together. Of those surveyed, 88% have similar taste in music, and 82% have common interests in movies and television.

Senior Jarin Cohen's pastime is playing music at functions as part of his job. It is not unusual at almost any moment to see Jarin

sitting in his seat pretending that he is jamming to the music. Music is not only Jarin's pastime, it is practically his life.

In late May, the *Scroll* staff conducted a follow-up poll—this time among 50 Oakland Mills students. Thirty-four percent of the students watch over 10 hours of television every week, while only thirteen percent watch it in moderation. One student—Michael Wynn—watches television 20 hours or more a week, while at least 16 students surveyed watch more than 10 hours a week. Among their favorite TV shows are *E.R.*, *Seinfeld*, *Friends*, *My So-Called Life*, and *Home Improvement*. Students go to the theater once or twice a month.

Students who say television gives off positive effects do so because it helps them "escape from everyday life" or "helps you use your imagination." Sophomore Stacey Shade noted that television can give off negative effects. "I become immune to violence," she said. But Stacey also watches up to 15 hours of television a week.

About 10 percent of the students think television can affect students negatively and positively. Freshmen Missy Pearson said, "Some shows are very violent and all sex, but then others have to do with real life."

June 5, 1995

Sports

Girls' Lacrosse proves to be a county force

by Sabrina Warner

Girls Lacrosse ended the season 4-3 in county, and 3-2 out of county, with losses to Mt. Hebron, Centennial, and Hammond, and wins against every other team. Leading scorers were Elizabeth Koza and Kathy Hurley. Kathy ended the season with 54 goals and 9 assists, while Elizabeth had 36 goals and 18 assists. Anne Ryder led the team in the midfield with 13 interceptions, 12 draw controls, 7 goals and 7 assists. Juniors Rachel Wisniewski had 7 goals, and Katie Vatalaro had 8 goals.

Placing second in the region and third in the county, only behind Mt. Hebron and Centennial, earned the team the first ever home regional playoff game for an O.M. girl's lacrosse team.

They faced North Carroll, whom they beat by two goals in regular season. It was a different story this game, with a final score of 17-5. It gave everybody on the team an opportunity to score; Kim Arnold, Kathy Hurley, Elizabeth Koza, Allison Maciorowski, Anne Ryder, Brie Warner, and Stephanie Wu, all scoring for the scorpions. "It was a total team effort," commented head coach Chris Marsiglia.

After a great showing at their regional semifinal game the team was psyched to play the defending state champions, Liberty, in their regional final game. Unfortunately, the season was ended with an overall record of 8-6.

The season was a success no matter what though. "We set goals for ourselves at the beginning of the season, and we met every goal, including making it past the first regional game," commented Rachel Wisniewski.

Four players and the coach were recognized for their skill which proves how successful the season was for the ladies. Elizabeth Koza and Anne Ryder were named to the First Team All County; Katie Vatalaro and Kathy Hurley, were named to Second Team All County and, coach Marsiglia was named Coach of the year.

Next year the team will have a great number of seniors which should lead the team. They will lose only five seniors and should still have a very skillful team. "I think we have the ability to go further than we did this year," commented Whitney Sale.



photo by A. Wright

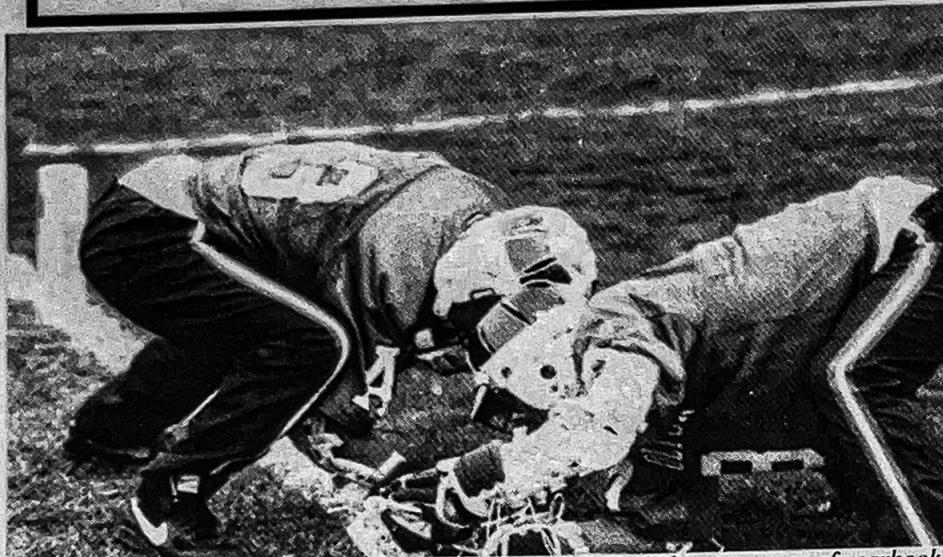


photo courtesy of yearbook

Boys' Lacrosse falls just short

by Spencer Adamson

There is a banner on the wall of the English wing that reads, "HALL OF STATE CHAMPIONS." Below it is a listing of the three teams from Oakland Mills High School who have earned the right to hang there. Months before the 1995 Lacrosse season began, long before the State Semifinal loss to South River, the words "BOYS LAX #1" were scribbled in pencil under the banner as an optimistic premonition of what might be.

While a season which included a total of three losses, all to schools ranked by the *Baltimore Sun*, an appearance in the State Playoffs, and a number of all-county players is difficult to frown upon, a team with so much skill, depth, quality coaching, and talent was satisfied with nothing less than the State Championship.

Yet they came so close. A one goal differential is all that kept the 1995 Oakland Mills Varsity Boys' Lacrosse team from the State Finals. After being down by five goals with five minutes remaining in the fourth quarter,

the Orange and Black had scored four clutch goals to bring the score to 10-9. With 32 seconds showing on the clock, senior face-off man Sam Smith won the scuffle for possession of the ball. Rookie Coach Ken Hovet called time out with seventeen seconds to play, and an atmosphere of renewed hope was in the air. Coach Hovet's set play went to senior forward and midfielder Iggy Level, who had come up huge in clutch situations in the past. However, the 17 seconds passed without a goal as Levelev was tied up by the South River defense. The atmosphere of hope was transformed into a cloud of disbelief in as little time as it took for the final whistle to sound. Just as the bold prediction written in pencil was erased from the wall the next Monday, the Lacrosse team's goal of winning the State Championship had disappeared as well.

The state semifinal game turned out to be a microcosm of the entire season. It was an ending that summed up the team's year. They worked hard, came so close, but in the end, fell just short of their goal.

Tennis aces season

by Michelle Osterberger

"This year's team improved a lot during the season," according to Sophomore Sarah Nguyen. "We worked really hard to play as well as we could."

This year's team tripled last year's winnings, finishing 3-11 overall in the county. They defeated Hammond twice and Atholton once.

Top performances by seniors Jerry Low, Radmil Elkins, and Maureen Brudzinski; juniors Shomo Sinha, Dean Menegay, Jared Rothman, Teddy Wu, Jessica Riley, Elizabeth Hancy, and Jessica Bell; sophomores Sarah Nguyen, Andy Chang, Mike Composelice, and Madeline Driscoll all helped the team to keep up with the other county teams.

Recently, at the Howard County Tennis Championship, five players from O.M. won their first round match and advanced to the next round. In the boys' doubles, the teams of Menegay/Elkins and Rothman/Composelice both won their first match. Andy Chang, playing boys' singles, defeated a Howard player.

Carnahan receives high marks

by Erin Morrow

When Steve Carnahan walked through the doors of Oakland Mills High School for the first time 21 years ago, he probably did not know the impact he would have on dozens of young adults over the course of his teaching, and particularly his coaching career.

Coach Carnahan has been the head coach of the Oakland Mills' cross-country team for 15 years. He is probably one of the most successful coaches in the state. Under his guidance, the boys' team has won eight state titles, and the last eleven consecutive regional titles. At OMHS, Carnahan has coached teams with an abundance of natural talent; however, there were years with lackluster teams, and that is where Carnahan stepped in. He has taken teams of runners who have very little organized running experience and made them champions.

An equal opportunity coach who doesn't play favorites, Carnahan encourages as many students as he can to come out for the team. He welcomes anyone who will come out for practice every day and work as hard as possible. This contributes largely to the success

Oakland Mills finishes strong at county swim meet

by Megan Rickard

This year, the Columbia Association sponsored its annual Howard County High School Swimming Championship at the Howard Community College Aquatics Center. On Sunday, May 13.

Junior Johanna Blakely (a member of the Retrievers Aquatic Club) and freshman Kristen Arnold (a swimmer for the Columbia Clippers) led the Oakland Mills Team to a third place finish as captains.

There were swimmers of all different abilities and from many different teams, but this made the meet less competitive and more fun. Johanna Blakely's teammates, The Retrievers, go to different high schools in the county, but they enjoyed splitting up to swim for their own schools. "We were basically just fooling around, but it's fun for my teammates and me to represent our high schools for a change," said Blakely.

Many swimmers in Howard County do not get the recognition they deserve because the sport is not represented in high schools. The Howard County Swimming Championship gives swimmers a chance to be a part of their school's athletic departments.

RESULTS

GIRLS: Arnold, K.: 3. 50 Back, 31.00; 2. 100 Free, 58.00; 5. 100 Back, 1:06. Bailey, M.: 8. 50 Back, 39.08; 8. 100 Back, 1:21.00. Blakely, B.: 2. 200 IM, 2:22.18; 2. 100 Fly, 105.14; 3. 100 IM, 1:100.1. Blakely, J.: 2. 50 Free, 26.88; 2. 100 Breast, 1:16.11; 3. 200 Free, 2:17.10. Lazarick, S.: 9. 50 Free, 29.70; 10. 100 Free, 1:09.75; 4. 50 Breast, 38.20. Riedel, J.: 6. 50 Breast, 39.39. Siskind, R.: 7. 100 Fly, 1:19.07; 6. 50 Back, 35.38; 6. 100 Free, 1:05.90.

BOYS: Cole, D.: 10. 50 Free, 26.83; 7. 50 Breast, 35.25. Herdson, M.: 6. 50 Back, 34.56; 5. 50 Fly, 29.61. Long, A.: 3. 50 Free, 24.90; 4. 100 Free, 57.11; 10. 100 IM, 1:10.56. Orndorff, M.: 4. 50 Fly, 29.20; 5. 100 Back, 1:09.45. Walters, D.: 5. 100 Breast, 1:08.05; 3. 50 Breast, 31.68

of the team. Carnahan instills in his runners a strong work ethic, something that they can take with them in the future. He makes them want to improve and gives them the desire to succeed.

Carnahan also gives his runners something much more important than the opportunity to win medals and trophies; he gives them a love for running. He is true to the saying, "You've got to love it or leave it alone," for Carnahan feels that the only way to succeed at an endeavor is to have the desire to make it happen. Running is not exception to this. As a runner himself, Carnahan knows the importance of making running fun. He transforms a seemingly boring and tedious sport into something students can enjoy.

Coach Carnahan not only cares about the team as a whole; he cares about the individual members. He is someone team members are able to talk to when they are in need of guidance or advice. He makes time at practice for everyone, not just the best runners. He makes every member feel like a contributing part of the team.

Sports

Baseball team rounds second

by Spencer Adamson

One of five "Players to Watch," is second team all-county first baseman John Sunderdick, according to the *Columbia Flyer*. John is the Oakland Mills junior pitcher, first baseman, and the third batter in the lineup. Cleanup hitter Eamon Gallagher leads the team in home runs and was named to the Howard County Senior All-Star team, who will play against the Carroll County Senior All-Stars. Third baseman Jon Alexander, and second baseman Jon Vassil, were also named to the all-county second team. Senior shortstop Mike Schmitz is an alternate.

Unfortunately, as Coach Tim O'Brien explained, a good team needs more than just great individuals. "We lacked the nebulous chemistry that makes a great team," he commented. Although the season contained some special moments, such as the incredible come-from-behind win over North Carroll and the victory over Howard at home in the final game of the year, the squad lacked the consistency to make the state playoffs.

When discussing the future for his baseball program, the word Coach O'Brien repeatedly used was "encouraging." With returning juniors Sunderdick, outfielders Gene McGill, Michael Herdson, Steve Schwartz, and second baseman Luke Young, "encouraging" is an apt word; however O'Brien maintains that off-season commitment is integral to a team's success.

Softball struggles through season

by Cameron Trainor

Oakland Mills' varsity softball team finished the 1995 season with yet another loss. The team did manage to pull off a total of four wins during the season, but they were defeated 14 times as well.

Coach Joe Staub pushed the team through hard times and managed to help make some major improvements on the team. "The team was disappointing, but several individuals had excellent seasons," admits Mr. Staub. These certain individuals are third baseman Valerie Bramer, pitcher Diane Brown, and freshman first baseman Andrea St. Clair. Although their spirits were down many times during the season, the players did have their shining moments. A few of the team's losses were very close games and could have been different if some of the umpires' questionable calls had been different. The team's four wins did not go unnoticed either; the loyal fans still followed the team to many of their away games. For those of the team that are not graduating this year, the losses of the past have given them even more reason to play again next year and try even harder.

Second baseman Kathy Linehan vows, "Although we didn't have as successful a season as I would have hoped for, I'm still going to come back next year and help make the team better than ever."

Track passes competition

by Erin Morrow and Mindy Wiltshire

This year, the boys' track team is undefeated in dual meets. They are ranked in the top 10 in the Baltimore and the D.C. metropolitan areas. They also are two-time defending county, regional, and state champions.

This year, the boys ran two races at the Penn Relays, the 400 meter relay and the 1600 meter relay. Brendan Kelly, Brian Howard, Preston Allen, and Kyle Walker ran the 400 meter relay and placed third in their heat. Mike Dusenbury, Frank Dawson, Greg Curtis, and Kelly ran the 1600 meter relay and placed seventh.

The top runners for Oakland Mills are Kelly, who runs the 100 and 200 meter sprints; Dusenbury, who runs the 400 meter dash; Curtis, who runs the 800, 1600, and 3200 meter runs; and Walker, who runs the 110 and 300 meter hurdles. Oakland Mills' jumpers are Gamaal Robinson (long jump), and Mike Fambro, (triple jump). Chris Franey is the team's top pole vaulter. The best high jumper in the county is Tony Howard, who jumps six

feet four inches.

Oakland Mills' shot putters and discuss throwers are Brian Howard and Kevin Rondon. Ryan Hughes throws the discus.

After finishing second to Atholton at both the county and regional championships, the Scorpions came back to defeat Atholton in the state championship 90-89. Curtis won both the 3200 and the 1600 and finished second in the 8000. Walker took first in the 110 hurdles, second in the 300 hurdles and third in the 100 meter dash. Tony Howard won the high jump. Howard and Rondon finished second and third respectively in the shot put. The 4x100 meter relay finished second.

This year the girls' track team "is rebuilding due to a heavy loss of seniors from last year," commented captain Vicky Moore.

The girls ran two races at the Penn Relays: the 400 meter relay, which was run by Elyse Sams, Keeva Gibson, Amber Day, and Vicky Moore; and the 1600 meter relay, which was run by Sams, Tradis Kamara, Day, and Moore. The top sprinters for the Lady Scorpions are Sams

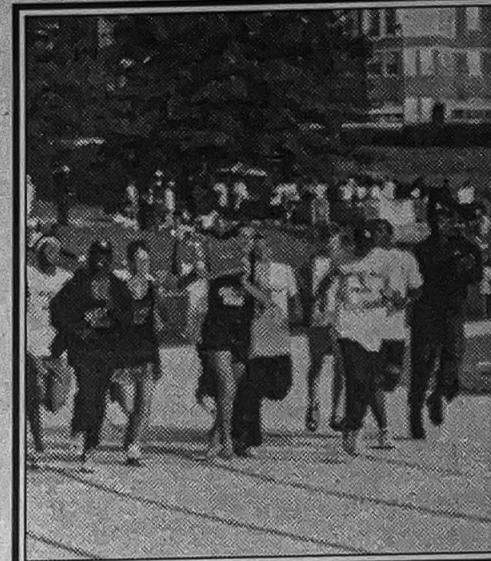


photo by Erin Morrow

and Day. Imani Miles and Moore run the 300 hurdles; Lauren Drake, Erin Morrow, Jessica Mathews, and Ginny Dye are all the distance runners who trade off in the 800, 1600, and 3200. Lauren McHargue is the top thrower in the county. Jennifer Johnson, Sommers Richards, Lisa Skaggs and Keena Hodges are among the best jumpers in the county.

At the state championships, Johnson won the state title in the triple jump. Drake was tenth in the 3200 meter run.

The embodiment of the American dream

by Spencer Adamson

Who is your role model? Who would you like to be? Who do you try to imitate, although you know that they can't be duplicated?

From sea to shining sea, below the spacious skies, and across the fruited plains, the name that is most frequently the answer to these questions is Michael Jordan.

Some may be appalled that today's American icon isn't a great philosopher or politician, isn't the president or a great orator that unites warring nations, isn't a nobel prize winner or certified genius, but a man who makes millions bouncing a ball and smiling for a camera.

But why? Michael Jordan is a little of what all of us want. He grew up as an average kid in an average town. He went to school, like all of us. He got married, had his 2.3 children, and lives in suburbia with the rest of America. His athleticism, however, is far from normal.

Michael Jordan has taken the one skill with which he was truly blessed, worked hard to enhance it, and turned it in to multimillion dollar paychecks. Is anything more American? Isn't this exactly what every one of us hopes our children will someday aspire to?

While no one can "be like Mike" on the basketball court, if everybody tried to "be like Mike," in their chosen field, the world would be a different place. The aspect of Michael Jordan that everyone should emulate is that he found the one thing that he did better than anyone else, and he's doing it. While there will only ever be one Michael Jordan, who is "the best on Earth, best on Mars" at basketball, John Smith might have the ability to be the best mason that ever was. Elizabeth Johnson could be the best engineer the world has ever seen.

The moral of the story is to find your talent and pursue it to all ends. You too, if you find and exploit your talent, can be number one, or 45, or 23, or whatever.

Violence in sports stems from problems in society

by Alejandro DeJesus

Are sports really necessary in our world or are they just symbolic of our natural animalistic side? Sports are physical, brutal and most of the time can lead to severe injuries. These sports which are so entangled in our lives and society in most cases end up with some life shortening side effects. But we still love them and there are even a select few who will dedicate their lives to one sport. Despite the negativity of the side effects, when asked if they could do it all over again, none of them would have changed a thing.

In order to play, it takes a competitive edge. It takes that desire, the fire inside. Not everybody has that burn, the will to do better than their opposition. The highly motivated athlete will go farther than the just talented athlete. It is almost inevitable that these feelings of desire to succeed will eventually turn to acts of violence. It is true that there are sports that are not violent, but those sports are not really considered "manly" sports.

It's true that violence is a part of sports, but

does that competitive edge that athletes use to get ahead always have to be so brutal, or is it just part of the self-destructive side of our nature. There have been many incidents to prove this point. In hockey it's just part of the game. In professional basketball, personalities like Vernon Maxwell, Dennis Rodman, and those of the New York Knicks come to mind. Then there's football. Along with rugby, it's the most violent professional sport in the world. Soccer, lacrosse, and baseball all have these problems. But what about golf? How come nobody ever gets into fights in golf?

What if sports are not the creator of violence, but instead they were created by violence? We do live in a violent world. With all the killing, murdering, terrorism, racism, there is just so much hate. Sports are probably the most civilized ways of dealing with stress, frustration, and anger. If sports are seen as a release, an outlet for aggression, then it may be that sports are violent because of outside reasons.

A salute to senior athletes

by Spencer Adamson

What would Oakland Mills basketball have been without the Hill brothers coupling for thirty points a game? Does our Lacrosse team earn a spot in the State Playoffs for the last three years without Lang Wethington, John Campbell, Iggy Levelev, and Mike Jenkins? Does the Oakland Mills soccer team win the State Championship title without Kevin Gardner to score the incredible, game winning, overtime goal? Who pulls down rebounds for the girls' basketball team without Lauren McHargue? How many state titles do we win without Greg Curtis running Cross-Country,

or Indoor Track, or Outdoor Track? Anthony Howard? Bryan Drake? Dori Brain? Vicki Moore? Wade Mitchell?

Without these people, the face of Oakland Mills sports over the last four years would have been scarred beyond recognition. These, and all other senior athletes have contributed to our school's spirit, added to our prestigious tradition, enhanced our image, and maintained Oakland Mills' status as the finest school athletically in Howard County. They deserve the thanks and praise of all Oakland Mills supporters.



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A Hefty Thank

by the *Scroll* Staff

The *Scroll* Staff, together with the advisor, extends a hefty thanks to staff members and students who cooperated with interviews, surveys, and polls as part of the *Scroll* Staff's information gathering process. The Staff commends the administration and faculty for putting up with our brief interruptions, even at the last minute.

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Special appreciation also goes to the mothers of Cameron Trainor and Cryssa Thomas.

Congratulations, Coach Marsiglia!

Marsiglia named coach-of-the-year by *Scroll* Staff, with assistance from Anne Ryder

Chris Marsiglia, a math teacher at Oakland Mills and coach of both girls' varsity lacrosse and varsity field hockey, was recently named Coach-of-the-Year by the *Baltimore Sun*.

Marsiglia was named because of her success in coaching this year's girl's varsity lacrosse. Under her leadership, the Oakland Mills' girls' varsity lacrosse team did much better than projected. In short, they were the "most improved team" in the county; and most of the girls who help to make it so will return as seniors next year.

According to Coach Marsiglia and the team, they met all their goals. The season's record was 7-5; they made regionals/finals, ranking 2nd in the region and 3rd in the county. Marsiglia directed the team to write the goals on "their hearts" and read them every day. Apparently the team adhered to the mandate.

Marsiglia has a definite philosophy, and she hammers it into the girls' head. It includes thriving on intensity/heart/mental toughness. The key is "game intensity—how you practice is how you play," Marsiglia firmly repeated daily before practice. She also gave the girls "heart stickers" to put on their sticks before every game. Marsiglia also extends this same philosophy of goal setting and working hard to meet those goals to life in general.

Player Anne Ryder, when asked to comment, quickly said, "She always pushed for 100%." Rachel Wisniewski added, "She always pushed us to play our hardest." "Her dedication to the program played an important part in our winning season," Elizabeth Koza proudly announced. Allison Maciorowski and other players echoed the same sentiments.

Marsiglia has taught math for 10 years. She has been the lacrosse coach since the sport was introduced to the school about six years ago. She coached lacrosse for one year at Aberdeen High School before joining the Oakland Mills staff in 1986.

THE BLACK STUDENT ACHIEVEMENT PROGRAM MATHEMATICS & SCIENCE SUMMER BRIDGE PROGRAM FOR CURRENT 8th AND 9TH GRADERS

DATE: June 27 through July 29, 1995
TIME: 8:00 A.M. TO 3:00 P.M.
SITE: Howard Community College
TUITION: \$350 (Financial assistance is available based on family income.)
STAFF: Certified teachers, college interns, and volunteers

ACADEMIC INSTRUCTION

WORKSHOPS

ENRICHMENTS

ENROLLMENT IS LIMITED TO ONLY 40 STUDENTS

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Jonathan Richard Alexander	Bryan Paul Drake	Kristen Jean Knight	Ruth Pultyniewicz
Cesare Alfeo	Daniel Eric Dreifuss	Robyn Denise Kopp	Seth Kenyon Qubeck
Hans Stefan Borell Allen	Robyn Ilyse Dubick	Jaime Leigh Krizmanich	Ambereen Mahmood Quraishi
Maia Sharon Alloy	Christopher David Duke	Elisabeth Johannah Kroehling	Nathan Eric Ragan
Jeremy Austin Almazan	Kristine N. Dumlaø	Johnathon David LaChance	Wole Christopher Ralph
Misty Nichol Alvarado	Robert Ryan Dunn	Kasenia Alexondra Lantzky	Ahmed L. Rashed
Kimberely Reese Arnold	Todd Alan Duvall	Iggy Levelev	Les Steven Raymond
Patricia Arteaga	Leon Eckell	Gwendolyn Rose Lewis	Laura Natasha Risser
Robert Atkins	Radmil Elkis	Sauvon Hon Liv	Leland Marshell Roberts
Danielle Lee Aughenbaugh	Donte Wayne Elliot	Melissa Brooke Livingston	Susan Marie Roberts
Karim Othman Ayad	Kathryn Lee Ellis	Dennis Locke	Gamaal I. Robinson
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Aaron Howard Baum	Eric Frazier Feaster	Susan Elise Mack	Leah Jayelle Rondon
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